**Online Learning Plan**

**Week of March 16, 2020**

**Digital Learning Plan**

**Mrs. Fleming and Mrs. Bourg’s 2nd Grade Class**

Virtual Office Hours: 9:00 – 10:30 AM

**Location:** Email and Blog

**Contact:** morgan.fleming@cobbk12.org

 Jamie.bourg@cobbk12.org

**Goal:** About 1 hour per day recommended for K-2 grade. (1 hour and 30 minutes maximum)

**The Plan:**

9:00 AM – Please check email and blog for the plans for each day. Activities will be posted in the Blog to be completed, and information will be given for other sites or paper and pencil work.

Each day will start with the Morning Meeting Activity. In this activity students will be able to post to SeeSaw about their day just like we do in our daily morning meeting at school.

Then they will choose the order in which they complete their daily assignments. Not every subject will be addressed each day.

If students do not finish their assignments in one hour and 30 minutes, please do not worry. They can complete this work later in the week.

If students finish their work early, there are additional suggestions listed below in this document. If you have other ideas for their learning, feel free to include those in their daily plan!

Students should spend between 1 – 1.5 hours completing their digital learning each day.

I will be available daily from 9:00 – 10:30 to respond to emails, answer questions, and support learning.

Please feel free to email with any questions or concerns that you have! Thank you again for all of your continued support!

This week, we are working on the following standards. Each of the lessons is related to these standards.

Phonics:

-ELAGSE2RF3b: Can decode two-syllable words with long vowels

Reading:

-ELAGSE2RI1,2: Asks and answers such questions as who, what, when, why, and how to demonstrate understanding of key details in a text

-Identifies the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text

Math:

MGSE2.OA.2: Fluently adds and subtracts within 20 using mental strategies and knows from memory all sums of two one-digit numbers

Writing:

ELACC2W3: Writes informative/ explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section

Science:

S2L1d: Determines the sequence of and models the life cycle of a plant from seed to maturity

Again, let me know if you are in any way confused

Sincerely, Mrs. Morgan Fleming and Mrs. Jamie Bourg

Monday, March 16, 2020:

Good morning second graders! Work hard and follow the Tiger’s Promise today! We miss you!

I would love to hear from you, so feel free to complete a daily or weekly share in SeeSaw to tell me about your daily activities 😊

Let’s start with phonics like we would if we were at school! (But, really if you’d rather start with something else, you have the freedom)

**Phonics:**

-We are going to review chopping with “magic e”

-Click on the link to watch the “Quick Drill”

-When you watch the “Quick Drill,” be sure you say the sounds. You will hear Mrs. Bourg as the echo, that is when you say them

-Click on the link to watch “Chopping with magic e”

-Now, it’s your turn! Chop the two-syllable words and read the phrases to yourself. Then, turn each phase into a complete sentence.

-Record yourself reading your sentences into SeeSaw

**Take a Brain Break if you need one! We always take one after phonics! 😊**

**Reading:**

-Today we are going to focus on finding the main idea of a passage.

-Watch BrainPop “Main Idea” <https://jr.brainpop.com/readingandwriting/comprehension/mainidea/>

-Read “All About Animals for Kids: Penguins” (Posted under Monday on the blog)

-Write the main idea in graphic organizer

-Highlight and write the supporting details

**Math:**

-Lucky for us, we get to review fact fluency. I know you are all quite quick with you math facts these days. Let’s keep practicing so we don’t forget!

-Work on pages 31-34 in your Volume I math book.

**Almost done with the day! Keep it up!**

**Science:**

-Today we are going to look at the lifecycle of a plant! You smarties will get this I know it!

-Watch BrainPop

<https://jr.brainpop.com/science/plants/plantlifecycle/>

-Take the easy or hard quiz

-Color diagram of plant lifecycle (Posted under Monday on the blog)

**That is all for today! Now be creative, color, play a game, or choose one of the optional activities! But of course, do not forget to read for 20 minutes!**

Tuesday, March 17, 2020:

Good morning second graders! Happy St. Patrick’s Day! Today is a Target day. If you are a Target friend, please see your Target teacher’s blog for your assignments.

Everyone else, let’s get this day started! Don’t forget to share via SeeSaw if you would like!

**Phonics:**

-There are no phonics assignments today.

-Please watch the quick drill

**Reading:**

-Read Scholastic magazine “Why is this River Green?”

-As you read, think about the main idea of the article

-Answer the questions, including the bonus.

-Record yourself telling me what you think the main idea of the article is on SeeSaw

**Take a Brain Break if you need one! We always take one after phonics! 😊**

**Math:**

-Lucky for us, we get to review fact fluency. I know you are all quite quick with you math facts these days. Let’s keep practicing so we don’t forget!

-Work on pages 43-46 in your Volume I math book.

-Go on ABCYA and play either of these games

<https://www.abcya.com/games/jet_ski_addition>

<https://www.abcya.com/games/ducky_race_subtraction>

**Writing:**

-Quarter 4 is a review of all the writing we have learned so far!

-We are going to start with informational.

-Go on PebbleGo through Cobb Digital Library or Clever.

-Choose either an animal or person you would like to research

-Fill out the research graphic organizer as you take notes on your selected topic

**That is all for today! Now be creative, color, play a game, or choose one of the optional activities! But of course, do not forget to read for 20 minutes!**

Wednesday, March 18, 2020:

Good morning second graders! Happy Wednesday! I hope you’re having a great week so far. Be nice to your siblings! I miss you all!

Let’s get this day started! Don’t forget to share via SeeSaw if you would like!

**Phonics:**

-Please watch the quick drill

- <https://jr.brainpop.com/readingandwriting/phonics/longa/>

- <https://jr.brainpop.com/readingandwriting/phonics/longo/>

-Use dictation paper or regular paper- watch dictation video and complete

**Take a Brain Break if you need one! We always take one after phonics! 😊**

**Reading:**

-Today, there are 2 passages depending on your reading group.

-If you are in Red, Orange, or Yellow:

-You will read the passage, “Main Idea Gymnastics Reading”

-Complete the graphic organizer and post it to SeeSaw

-If you are in Green, Blue, or Purple: You will read the article, “U.S. women’s team wins the gold at World Gymnastics Championships”

-As you read, think about the main idea of the article

-Answer the questions from the quiz

-Record yourself telling me what you think the main idea of the article is on SeeSaw

**Math:**

-Lucky for us, we get to review fact fluency. I know you are all quite quick with you math facts these days. Let’s keep practicing so we don’t forget!

-Work on pages 51-54 in your Volume I math book.

-Go on ABCYA and play either of these games

<https://www.abcya.com/games/jet_ski_addition>

<https://www.abcya.com/games/ducky_race_subtraction>

**Science:**

-Log onto Moby Max

-Go to assignments

-Complete “Life Cycle of Plants” module

**That is all for today! Now be creative, color, play a game, or choose one of the optional activities! But of course, do not forget to read for 20 minutes!**

Thursday, March 19, 2020:

Good morning second graders! Welcome to Thursday online school! Keep up your hard work!

Let’s get this day started! Don’t forget to share via SeeSaw if you would like!

**Phonics:**

-Please watch the quick drill- There are no phonics assignments today

- <https://jr.brainpop.com/readingandwriting/phonics/longa/>

- <https://jr.brainpop.com/readingandwriting/phonics/longo/>

**Take a Brain Break if you need one! We always take one after phonics! 😊**

**Reading:**

-Today, there are 2 passages depending on your reading group.

-If you are in Red, Orange, or Yellow:

-You will read the passage, “Main Idea Violins”

-Complete the graphic organizer and post it to SeeSaw

-If you are in Green, Blue, or Purple: You will read the article, “A special program helps California students have music lessons again”

-As you read, think about the main idea of the article

-Answer the questions from the quiz

-Record yourself telling me what you think the main idea of the article is on SeeSaw

**Math:**

-Lucky for us, we get to review fact fluency. I know you are all quite quick with you math facts these days. Let’s keep practicing so we don’t forget!

-Work on pages 77-80 in your Volume I math book.

-Go on ABCYA and play either of these games

<https://www.abcya.com/games/jet_ski_addition>

<https://www.abcya.com/games/ducky_race_subtraction>

**Writing:**

**\*Target friends, we started this on Tuesday. See below information for what we did Tuesday**

-Quarter 4 is a review of all the writing we have learned so far!

-We are going to start with informational.

-Go on PebbleGo through Cobb Digital Library or Clever.

-Choose either an animal or person you would like to research

-Fill out the research graphic organizer as you take notes on your selected topic

**\*Non-Target friends, you are ready to begin your new information piece**

\*Start with an introduction to your topic

\*Use your notes to write 1-2 body paragraphs

**That is all for today! Now be creative, color, play a game, or choose one of the optional activities! But of course, do not forget to read for 20 minutes!**

Friday, March 20, 2020:

Good morning second graders! Welcome to Thursday online school! Keep up your hard work!

Let’s get this day started! Don’t forget to share via SeeSaw if you would like!

**Phonics:**

-Watch the Quick Drill video

-Code (Mark vowels, consonants, and syllable types) and divide the words

-Choose 3-4 words and write sentences using the words

**Take a Brain Break if you need one! We always take one after phonics! 😊**

**Reading:**

-Today, there are 2 passages depending on your reading group.

-If you are in Red, Orange, or Yellow:

-You will read the passage, “Main Idea Minatare Dachshunds”

-Complete the graphic organizer and post it to SeeSaw

-If you are in Green, Blue, or Purple: You will read the article, “Pugs, poodles, bulldogs, and more- humans love their dogs”

-As you read, think about the main idea of the article

-Answer the questions from the quiz

-Record yourself telling me what you think the main idea of the article is on SeeSaw

**Math:**

-Lucky for us, we get to review fact fluency. I know you are all quite quick with you math facts these days. Let’s keep practicing so we don’t forget!

-Work on pages 93-94 in your Volume I math book.

-Go on ABCYA and play either of these games

<https://www.abcya.com/games/jet_ski_addition>

<https://www.abcya.com/games/ducky_race_subtraction>

**Science:**

-Under resources for Friday, find the “Plant Life Cycle Sequencing” page

-Print and use, or you can create your own

-Draw a picture of each part of the life cycle. Be sure you explain each step.

-Upload a video to SeeSaw of yourself “teaching me” all that you know about the life cycle of a plant

**That is all for today! Now be creative, color, play a game, or choose one of the optional activities! But of course, do not forget to read for 20 minutes!**